ST REGIS ACADEMY NEWSLETTER

21st October 2026

SOW

NURTURE

GROW

FLOURISH

MESSAGE FROM MR GREEN

As we reach the end of a busy first half term, there is so much to celebrate at St Regis. I am very proud of our students and the way they have approached the start of this school year. Thank you, too, for the encouragement and support you give us from home—it makes a real difference.

Over the break, please take a little time to look through your child's exercise books with them. We have placed a strong emphasis on taking pride in our work, and I hope you will enjoy seeing what they have been learning. Please praise the care and effort they have put into achieving high standards of presentation; having that recognised at home really does matter. For students with tests after half term, the knowledge organisers in their Achievement & Learning Folder are a useful starting point for revision. Asking your child to explain a topic or answering a few questions together can help them check what they know and identify anything they need to revisit. Short, regular sessions will leave plenty of time for a well-earned rest too!

There has also been plenty to cheer about on the sports field! Congratulations to our football teams across Key Stages 3 and 4 on their many recent wins, and to our Sixth Form rugby players and new Year 7 rugby team on their successes. It is lovely to see students representing St Regis with such enthusiasm and pride. Thank you to the staff who make these opportunities possible and to families for supporting our teams.

Please keep the following dates in mind as we look ahead:

- Year 11 mock examinations: the first two weeks after half term.
- Year 12 Three Spires Sixth Form Information Evening: 12 November at Molineux.
- Year 13 in-class mock examinations: week beginning 16 November.
- Our annual Year 7 Winter Sports Day on 11th December
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Thank you for your continued support throughout this half term. I hope all our students and families enjoy a happy, restful break, and I look forward to welcoming everyone back refreshed and ready for the second half term on Monday 2nd November.



Mr Green
Head of School

TSSF

INFORMATION EVENING

12TH NOVEMBER 2026 | MOLINEUX STADIUM

Three Spires | SIXTH FORM

'Life in all its fullness'



National Poetry Day

To mark National Poetry Day 2026, Mrs Black set every form group a unique challenge: to create a single line of poetry capturing what St Regis means to them. Each form then voted for the line they felt best represented their shared voice, with their chosen contributions woven together to create one collective poem.

What was most striking was how naturally common themes emerged. Across year groups, students wrote about belonging, community, opportunity and the legacy of being part of St Regis. Very little editing was needed, demonstrating the authenticity and thoughtfulness of the students' contributions. We are incredibly proud of the final result, which brings together more than 800 voices in a powerful celebration of our school community.



Friends of St Regis PTA

Join our PTA and make a difference!

At St Regis, we are proud of the strong partnership between home and school. One of the best ways parents and carers can get involved in school life is through our Parent Teacher Association (PTA).

We are currently looking for enthusiastic parent volunteers to join our PTA and help support a range of activities and events throughout the year. Whether you can spare an hour occasionally or would like to take on a more active role, every contribution makes a real difference to our school community.

Why Join the PTA?

Being part of the PTA is a fantastic opportunity to:

- Support projects and activities that benefit our students.
- Help organise fundraising events and community activities.
- Meet other parents and carers.
- Have a voice in helping to enhance the school experience for all children.
- Share your skills, ideas and expertise.

You Don't Need Special Experience

Many parents are keen to help but worry they do not have the time or experience. The truth is that any support is appreciated. Whether you can help at a single event, assist with planning, promote activities, or become a regular committee member, there is a role for everyone.

How the PTA Helps

Funds raised by the PTA help provide additional resources, experiences and opportunities for our students that go beyond the school budget. Previous PTA initiatives in schools have included supporting enrichment activities, purchasing equipment, funding special events and creating memorable experiences for children.

Get Involved

If you would like to find out more about joining the PTA or volunteering your time, please contact the Chair of the PTA, Sonia Mann, at smann.governor@threespirestrust.org. We would be delighted to welcome new members and hear your ideas.

Together, we can continue to make St Regis a wonderful place for our children to learn, grow and thrive.

We look forward to hearing from you!

Understanding exploitation

Online awarenesssessionforparentsand carers

Wolverhampton's Partnership Exploitation and MissingHub welcomesparents and carers to an online awareness session to help you understand exploitation — a form of **'harm outside the home'** that can happen online or in the community.

What will wecover?

- What exploitation is and how it can happen, both online and in the community.
- Signs to look out for that may suggest your child or the child you care for needs help or support.
- How to talk with your child / the child you care for about exploitation and keep conversations open.
- What to do if you are worried, which services can support you and your family, and how to access help.

You do not need to have a specific concern to join.
This session is about building understanding, knowing what to lookout for and finding support if you need it.

Please note : you only need to attend one session. Please book onto whichever session is most convenient for you.

Eveningsession

Date: Monday 9th November
Time: 6pm – 7.15pm
Online platform: Microsoft teams
To book: https://events.teams.microsoft.com/event/da71dbd2-9ebe-4629-b365-134d51fdecf3@07ebc6c3-7074-4387-a625-b9d918ba4a97?source=copyLinkLegacyShareLinkDialog

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Morning session

Date: Tuesday 17th November
Time: 10.30am – 11.45am
Online platform: Microsoft teams
To book: https://events.teams.microsoft.com/event/190ba63d-5e75-427e-99c3-1e0d65c7f890@07ebc6c3-7074-4387-a625-b9d918ba4a97?source=copyLinkLegacyShareLinkDialog

West Midlands
POLICE

IS YOUR CAR PARKED ILLEGALLY?

SCHOOL - KEEP - CLEAR

It isif...

- *You are parked within 10 metres of a junction*
- *You are parked in front of an entrance to a property*
- *Parked on Zig Zag lines*
- *Parked on Double Yellow Lines*
- *Parked causing any other obstruction*

THE CONSEQUENCES

Afineandpotentiallypointson your licence

28032ECD

Dear Parent/Carer,

RE: Illegal and dangerous parking outside of schools

We are becoming increasingly concerned about dangerous and illegal parking outside of school.

A reminder that it is illegal to park your car:

- within 10 metres of a junction
- in front of an entrance of a property
- on Zig-Zag lines
- on Double Yellow lines
- if it causing any other obstruction

If you are caught parking dangerously, or illegally, outside of the school you will receive a fine and potentially points on your licence.

Inconsiderate parking can create congestion, delays, and damage to grass verges. Obstructions in the road can also hinder emergency service vehicles and increase traffic collisions. Most importantly, dangerously parked vehicles can block the view of children trying to cross the road. We don't want to see anyone get hit or injured by traffic.

Pedestrians have priority at crossings and junctions – that is the Highway Code. It is everyone's responsibility to keep pupils, staff, and families safe. To avoid parking dangerously, leave enough time to find a legal parking space and walk your children to the school gates.

You can also opt to walk, cycle, or use public transport instead of driving. Organise a pre-arranged car share to reduce the number of cars outside of the school. It's also important to find a safe parking spot to collect your children from school. Remember to use pedestrian crossings and put phones away while crossing the road.

Officers will be working closely with the school to act against those parking dangerously and illegal. If you have any questions feel free to ask one of our officers or your school safeguarding team.

Many thanks,

West Midlands Police.

For up-to-date information from your local officers sign up free to WMNOW
www.wmnow.co.uk

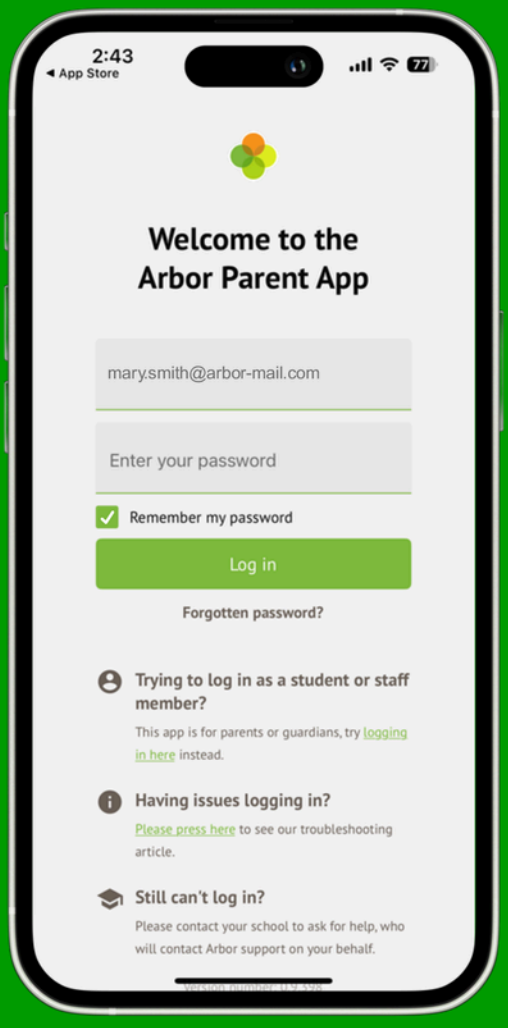
We also recommend you register your CCTV system on WMNow which may help the police with any of their investigations.

stay updated
get involved

Arbor

We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in

GET IT ON Google Play

Download on the App Store

SPOTLIGHT ON SAFEGUARDING

October 2026 | Secondary | What parents and carers need to know about: Artificial Intelligence

Supporting our children to use AI safely, respectfully and responsibly

Artificial intelligence is becoming part of everyday life. Young people may use it to answer questions, generate images, plan ideas or support their schoolwork. AI can be a useful tool, but children need guidance to understand its limitations and use it in ways that protect themselves and others.

What is generative AI?

Generative AI creates new content in response to a request, known as a prompt. It can produce text, images, videos, music and computer code. Popular tools include ChatGPT, Google Gemini, Microsoft Copilot and image generators. AI can sound confident and convincing, but this does not mean that everything it creates is accurate, appropriate or fair.

How might AI be used in the wrong way?

Young people may rely on AI to complete schoolwork, trust inaccurate information or share personal details without understanding the risks. AI can also be misused to create fake or sexualised images, impersonate others, spread harmful content or bully and humiliate someone. What begins as a joke can have a serious impact on another person's wellbeing, reputation and safety.

Using AI safely

Children should never enter personal information, photographs, passwords or private details into an AI tool. They should check age requirements and tell an adult if AI produces anything upsetting, sexual or unsafe.

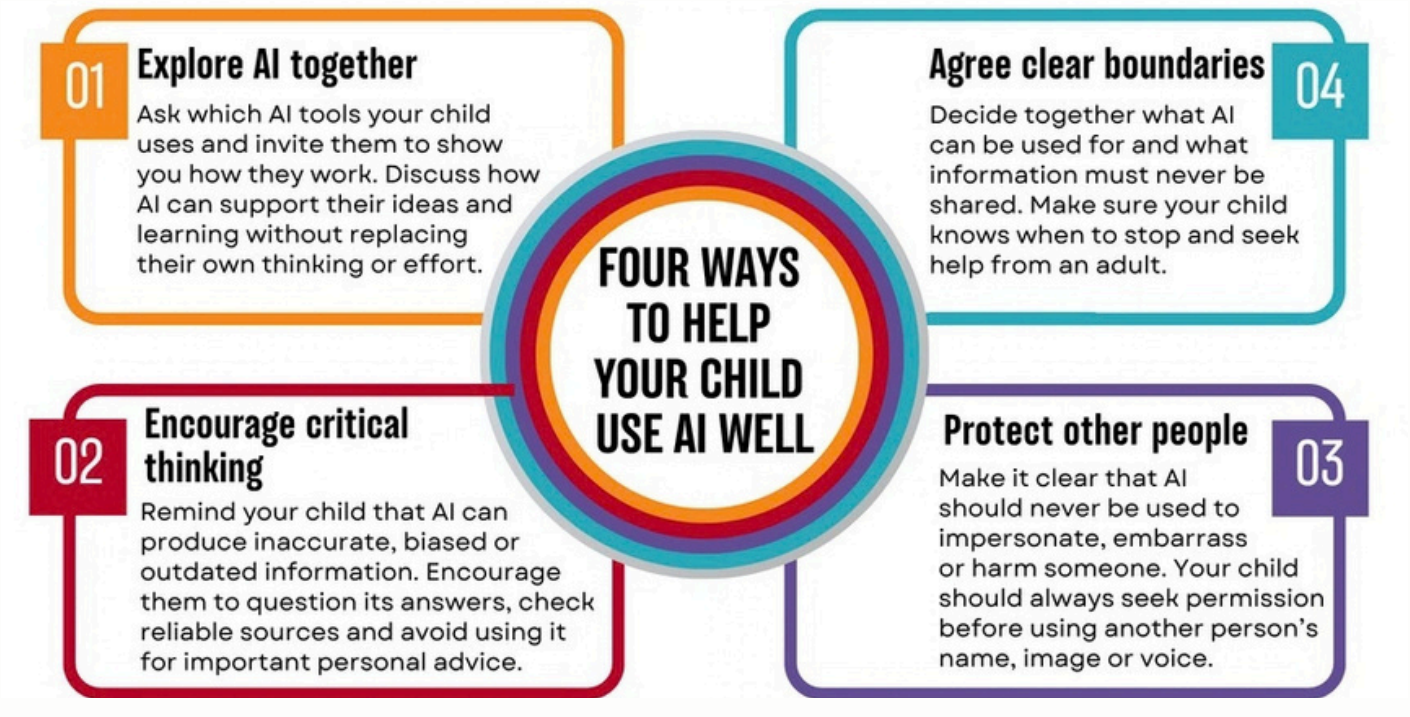
Using AI respectfully

AI should never be used to embarrass, bully or impersonate someone. Children must ask permission before using another person's image, voice or information and consider how their creation could impact them and others.

Using AI responsibly

AI should support children's thinking, not replace it. They should check information carefully, follow school rules and be honest when AI has helped with their work.

Children should check information against reliable sources, rewrite ideas in their own words and be honest when AI has contributed to their work.



SPOTLIGHT ON SAFEGUARDING

What is Character.AI?
Character.AI is an entertainment platform where users interact with AI-generated characters. These may be fictional characters, celebrities, historical figures or completely invented personalities.
The conversations can feel personal and realistic, but the characters are not real people. They do not have feelings or genuine understanding, and their responses may be inaccurate.

Important age information
Character.AI states that users in Europe must be at least 16. Users identified as under 18 are placed in Reading Mode, where they can view content and use some creative features, but cannot have open-ended chats. Age checks are not foolproof, so parents and carers should check that their child has entered their correct age and is using the appropriate version.

Why might young people be attracted to it?
Character.AI can feel entertaining, creative and free from judgement. Some young people may also use it for companionship, reassurance or a space to discuss feelings they find difficult to share with others.

What are the risks?

- Inappropriate content

AI safeguards are not perfect. Characters may produce sexual, violent, discriminatory or otherwise unsuitable responses.

- Emotional attachment

Characters can appear caring and understanding. Some young people may become emotionally dependent on them or prefer AI conversations to real relationships.

- Unreliable advice

AI can give inaccurate or unsafe information. It should not be trusted for advice about health, relationships, sex, self-harm or personal safety.

- Unhealthy relationship messages

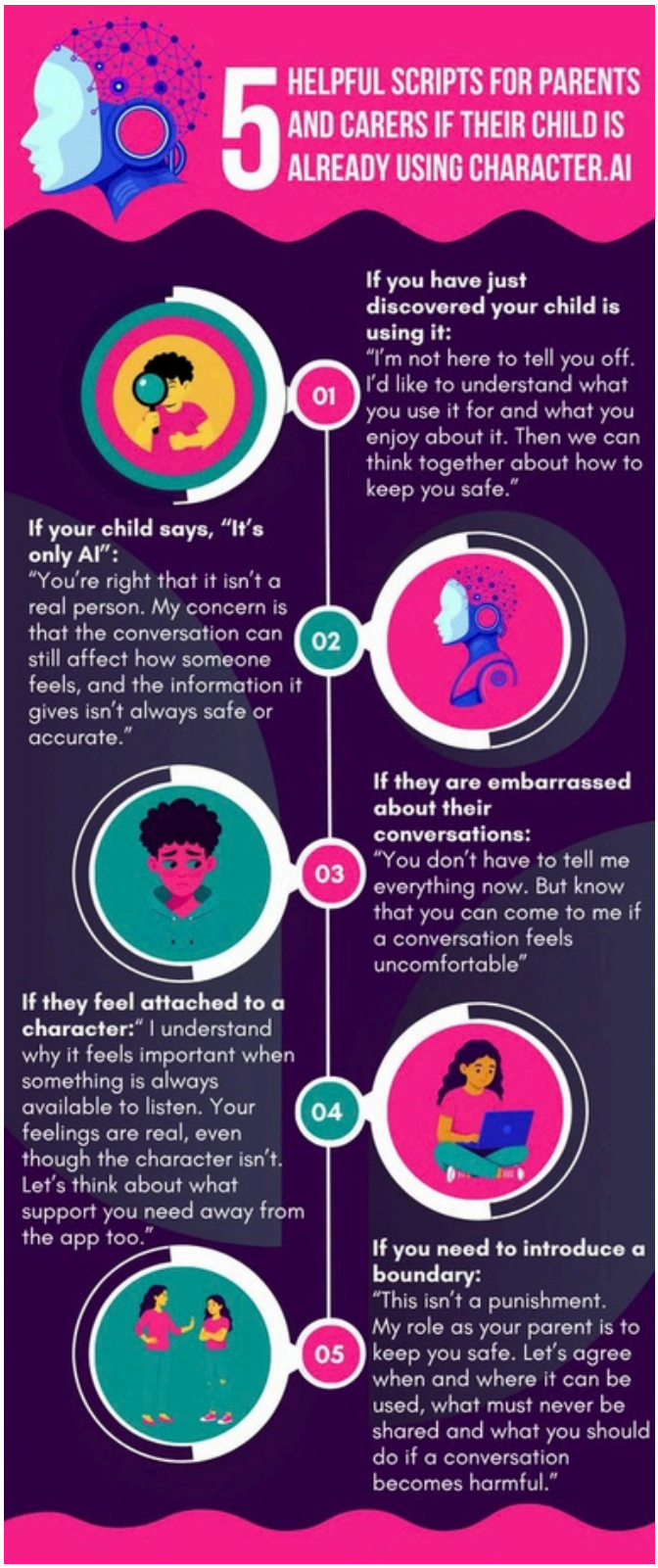
Some characters may present jealousy, control, coercion or sexual pressure as normal or romantic behaviour.

- Privacy

Young people may share personal information because the conversation feels private. They should never disclose identifying details, photographs, passwords or their location.

- Excessive use

Frequent use may affect sleep, schoolwork, hobbies and relationships. Secrecy, withdrawal or distress when access is interrupted may indicate a problem.



Keeping your child safe is our number one priority at St Regis Academy.
You can contact your child's Form Tutor, Head of
Year or the Designated Safeguarding Leads if you have any concerns or questions by emailing: admin@stregisacademy.org.
If it is urgent, please call the school and ask for a DSL.

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