

ST REGIS ACADEMY

NEWSLETTER

27th March 2026



SOW



NURTURE



GROW



FLOURISH

MESSAGE FROM MR GREEN

As we come to the end of term, this week has given us some really special opportunities to come together as a school community. It has been a pleasure to gather in worship at Christchurch and St Michael's, taking time to reflect on the Easter story and all that it means for us as a Church school. We are very proud of all the pupils who read and performed at these services. Alongside this, our reward assemblies across all year groups have been a wonderful way to celebrate pupils' effort and achievement, and to recognise so many young people who continue to live out the St Regis Way each day.

Easter reminds us of the Christian message of hope, renewal and new life, and that message feels especially important as we pause at the close of a busy term and look ahead to a new one. I would like to thank all of our families for your continued support and partnership throughout the term. I hope the holiday brings each of you time to rest and return refreshed, and I wish everyone in our community a happy, peaceful and blessed Easter break.



Mr Green
Head of School



**ST REGIS STARS OF
LAST WEEK!**

YEAR 7 – Aoife B.
YEAR 8 – Divine O.
YEAR 9 – Caleb Q-B.
YEAR 10 – Akaljapsimar S.
YEAR 11 – Dylan A.



CHESTER – Christopher E.
LICHFIELD – Divine O.
WORCESTER – Akaljapsimar S.
HOUSE OF THE WEEK
CHESTER!



Congratulations to all our pupils whose hard work and efforts were recognised in this week's reward assemblies — a fantastic achievement!

**WELL
DONE!**



Newsletter - Spring Issue 2026

Welcome to our first St Regis Parent Teacher Association "Friends of St Regis" newsletter.

For those who may not know, we are a fantastic group of volunteer parents working closely with school staff to create an even better environment for our children to learn and thrive.

We organise a variety of fun and creative initiatives, helping to raise additional funds for the school while also supporting whole-school community events. Since forming in April last year, we're proud to have raised over £300—and we're just getting started!



- £145 raised for Comic Relief - thank you to everyone who enjoyed a samosa
- A selection of books have been donated to the school library
- £175 raised from the Christmas Raffle

We need YOU!

PTAs can make a real difference to school life—strengthening the community and positively supporting children's education. A successful and supportive PTA helps enhance the overall school experience and creates more opportunities for every child to thrive.

We are a small team of passionate parents who meet every few weeks, and we're always looking to welcome more people. If you'd like to get involved, meet other parents, and make a positive contribution to the wider school community, we'd love you to join us!

If you're interested, email Sonia Mann for more information about how you can get involved.



smann.governor@threespiretrust.org

parentkind.org.uk

is brimming with articles for parents, to help you support your child's school life and learning, and it's open to everyone!

UPCOMING EVENTS

- Summer Fayre 4th June
- Foden's Brass Band 20th June

**NATIONAL
SATURDAY
CLUB**

Science & Engineering

I'M GOING TO

EXPLORE THE NATURAL WORLD

**IT STARTS
ON SATURDAY**

Free local Saturday Clubs
for 13-16 year olds



Find your Club

@natsatclub
saturday-club.org/join

Supported using public funding by



**ARTS COUNCIL
ENGLAND**

The National Saturday Club

The National Saturday Club is an established UK-wide network, that gives 13–16-year-olds the unique opportunity to study subjects they love for FREE, on a Saturday at their local university, college or cultural institution. The Club provides a welcoming space for young people to build their skills, develop their confidence, and discover pathways to further study and future creative careers.

Applications are open to join the Science&Engineering Saturday Club at The Way Youth Zone, with University of Wolverhampton. The Club will run from 4th April to 11th June, 14.00–16.00. Club members also take part in national events including Masterclasses with leading industry professionals and the Summer Show, where Saturday Clubs nationwide exhibit their work in a public exhibition – all for free

Science & Engineering

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WORLD**



Chess Tournament



St Regis took part in the Wolverhampton Chess Tournament, hosted by Warinder Juss MP and the Chess in Schools and Communities charity.

All students excelled, winning multiple matches against other schools, finishing in 3rd place for the region and receiving medals for their efforts!



A particular well done to Harrison and Damilare who each won 4 of their games in the tournament.



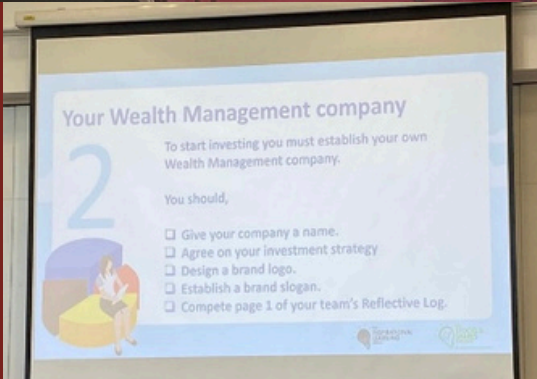
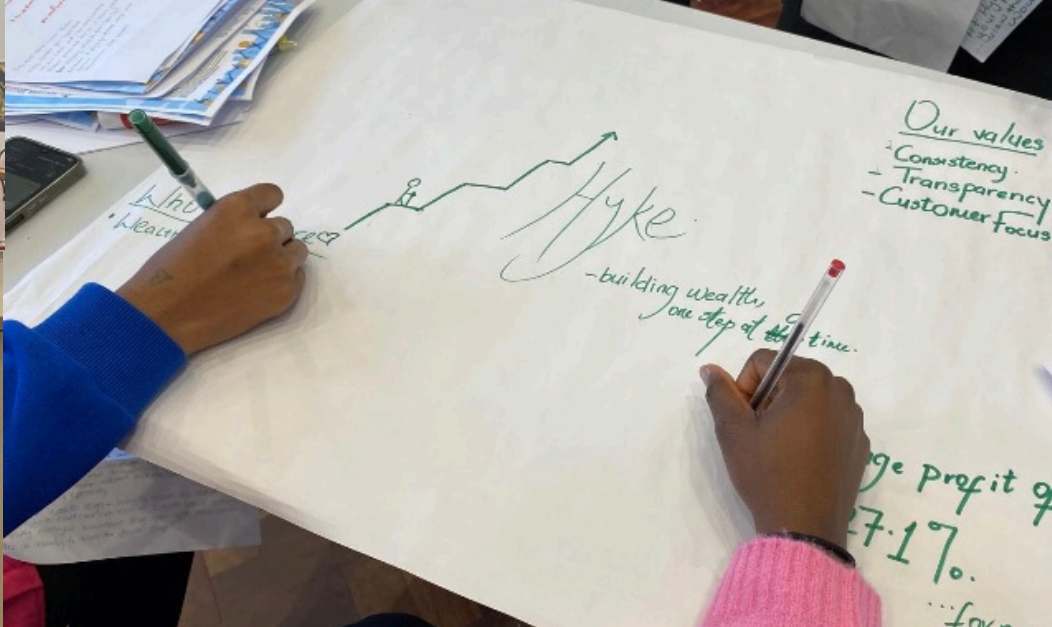


It's been a wonderfully busy week here at St Regis!

Our sixth form pupils took part in an engaging and informative workshop delivered by TILG, gaining valuable insights and experiences.

We also held our Easter church services at St Michael's Church and Christchurch, which were a meaningful time for reflection as a school community.

To top it all off, we hosted our book swap event—pupils were delighted to choose new books to enjoy over the Easter holidays. A fantastic way to end the term!



Your Wealth Management company

To start investing you must establish your own Wealth Management company.

You should,

- Give your company a name.
- Agree on your investment strategy
- Design a brand logo.
- Establish a brand slogan.
- Complete page 1 of your team's Reflective Log.



Our values
- Consistency
- Transparency
- Customer Focus

Hyke
-building wealth one step at a time.

ge profit 9
7.17.
...love



SEND



Family Help Team

Drop-in Session

Supporting Families, Empowering Lives



What to Expect:

- No referral needed — just drop in!
- A relaxed space to talk through your concerns.
- Whole family support — we consider the needs of parents, carers, and children.
- Practical advice and guidance tailored to your situation.



When:

Every Monday,
9:00am – 12:30pm



Where:

Cherry Street SEND
and Sensory Hub,
Wolverhampton
WV3 0QW



CITY OF
WOLVERHAMPTON
COUNCIL

Volunteer Join X2Y

We work with LGBTQ+ young people and communities to stand in their authentic truth by holding spaces to thrive and grow

Whether you want to work directly with our young people in groups, hold specific events, have excellent admin skills or are a talented content creator across social media – whatever you are good at

Contact

✉ INFO@X2Y.ORG.UK

📷 X2YLGBT



10 KING STREET, WV1 1ST

Community Space & Events

We offer a variety of events varying from craft workshops, book clubs and many more for the community to get involved in.

Our doors are open outside of group hours for any LGBT+ people to drop in for anything they need, a talk, a space to be themselves or just a place to hang out. Contact us for more information on opening hours as these may change depending on staff availability.

We are working to assure the building is wheelchair accessible and creating a space for any religious needs.

Counselling Services

Along with our safe spaces we offer counselling services to LGBT+ youth between the ages of 11 to 25.

✉ Referrals@x2y.org.uk

☎ 07512719375



Parents & Carers

Parents who want to know a bit more about what we do and who we are or want support as a parent of an LGBT+ child will have the opportunity to come to our quarterly coffee mornings.

There will also be quarterly coffee mornings available to LGBT+ parents



School Support

Ran by our Outreach Coordinator, we offer in school support sessions for LGBTQ+ young people to talk to a trained, professional counsellor on a one to one or group setting.

We also offer for our Youth Coordinators to drop in and speak to young people about being LGBT+ and adversity

Welcome to



Charity Number : 162589

We work with LGBTQ+ (Lesbian, Gay, Bi, Trans or Questioning) young people aged 11 to 25. We run youth groups and support young people in local schools. We also provide training, advice and guidance for teachers and other professionals working with children and young people.



Our Mission

To celebrate and empower LGBTQ+ young people (aged 11–25) through providing a safe, nurturing, intersectional and intergenerational community across Wolverhampton and the Black Country.

Our Values

- * We strive to nurture and maintain a truly reflective, inclusive and safe community within our spaces
- * Youth voice is at the core of who we are; at every opportunity, at every level. Centering the wants and needs of our community ensures our work aligns and is reflective of who we work to support
- * We work with LGBTQ+ young people and communities to stand in their authentic truth by holding spaces to thrive and grow
- * We celebrate and centre queer joy and friendship in all of our spaces for our young, LGBTQ+ community

Training

We offer an array of training and education workshops to anyone wanting to improve their knowledge and advocacy for young, LGBTQ+ people whether this is personally, professionally, at work, at home or out in the community.

Our training and education looks to empower those who are active in their support for the young, LGBTQ+ community through connection and networks, increased knowledge and resources. We work with our young people and their communities to co-produce this, further ensuring that our training and education will help us in creating an LGBTQ+ inclusive ethos and practice, together.





SPOTLIGHT ON SAFEGUARDING

WORKING TOGETHER TO KEEP OUR YOUNG PEOPLE SAFE



Secondary | March 2026 In this issue: The law on AI images | Conversations about carrying knives

New law on AI-generated indecent images: What parents/carers need to know

A new UK law has come into effect making it illegal to create or request the creation of non-consensual (without consent) intimate images using artificial intelligence (AI). This includes images that show individuals in sexualised or nude scenarios without their consent, even if the images are entirely fake. The law specifically targets AI-generated content that could be used to harass, bully or exploit individuals, including children.

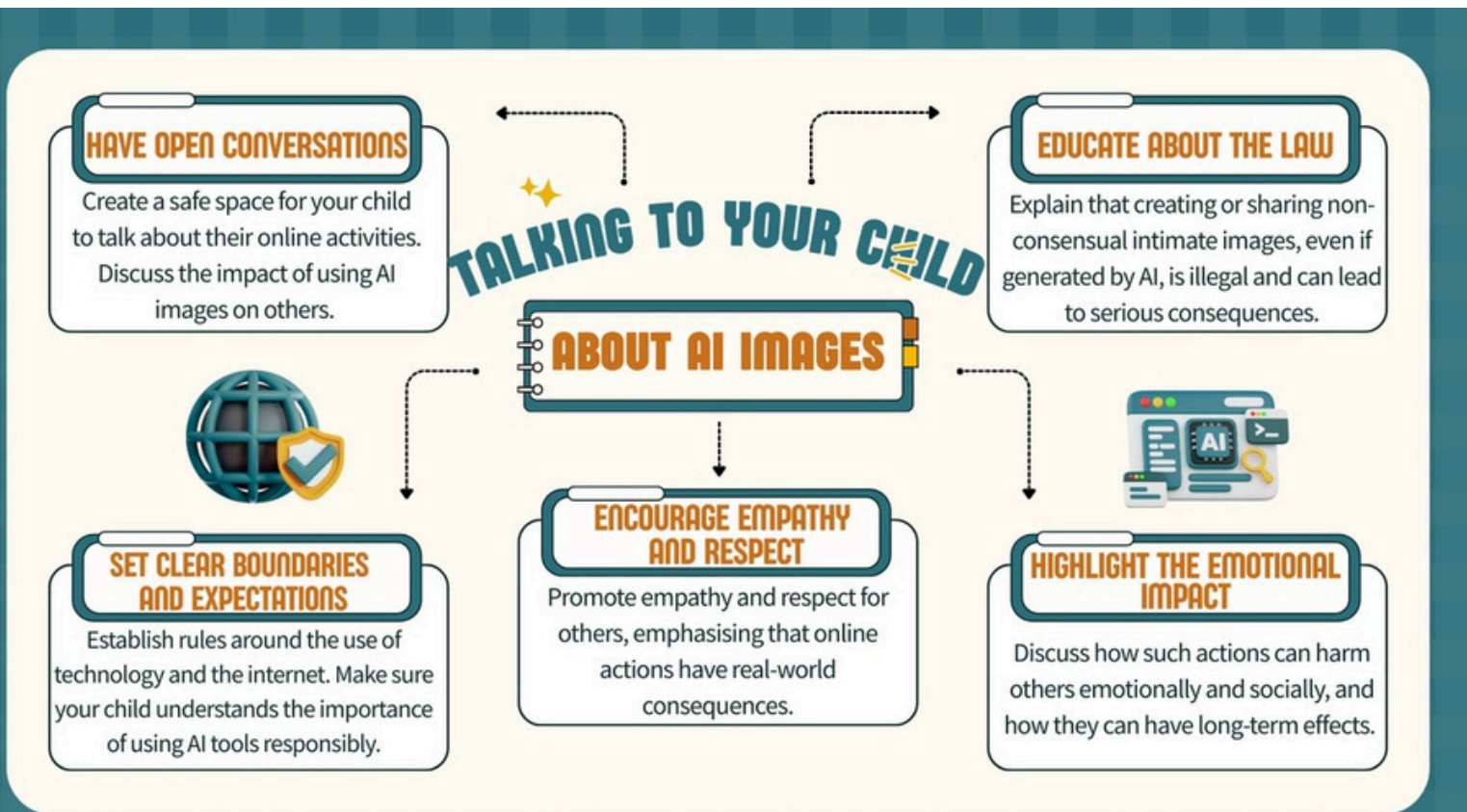
Why this matters for parents and carers

Today, AI tools are easily accessible for children and there is a growing risk that young people might misuse these technologies to create inappropriate images as pranks or forms of cyberbullying. This can have severe emotional impact on victims and legal consequences for those using the tools. It's crucial for parents and carers to understand these risks and communicate effectively with their children about the responsible use of technology.

It's important to recognise that AI-generated images don't have to be sexual to cause real harm.

Some young people have used AI to create fake images of others in embarrassing or upsetting situations, for example, making it look like someone is crying, failing at something or behaving in a way that could damage their reputation. Even if the image is obviously fake, it can still spread quickly and lead to humiliation, anxiety and social isolation. The emotional impact can be very serious.

Parents and carers should talk to their child about the wider risks of misusing AI, not just the legal side but also how it can hurt people. Encourage your them to think about how they treat others online and to speak to you or a trusted adult if they see or experience image-based bullying. Remind them that creating or sharing fake images to mock or upset someone is not harmless; it can have lasting consequences for everyone involved.



SPOTLIGHT ON SAFEGUARDING

Supporting young people in the community: Conversations around carrying knives

Many parents and carers are worried about pressures young people face outside school, including exposure to knife crime, peer pressure to carry weapons and feeling unsafe in their local area. While not every young person is directly affected, many will hear about it through friends, social media or local news. Knowing how to support your child can make a real difference to the choices they make and how safe they feel.

Understanding why some young people carry knives

Young people rarely carry knives because they want to hurt someone. More often, it is linked to:

- fear of being attacked
- pressure from peers or older young people
- wanting to feel respected or protected
- exposure to violence online or locally
- feeling disconnected from school or community.

Understanding these reasons can help parents/carers focus on support rather than punishment or blame.

How parents can start conversations

Try to make conversations calm and curious rather than confrontational.

You could:

- ask how safe they feel travelling to and from school
- talk about news stories in a neutral way
- ask what young people at school say about safety
- listen fully before responding.

Helping children handle peer pressure

You can help your child practise:

- ways to say no without losing face
- how to leave situations safely
- who to call if they feel unsafe

planning safe routes and travel with friends.

It can help to agree 'exit plans', for example, a code word they can text if they want you to call them home

Building protective factors at home

Young people are less likely to get involved in risky situations when they:

- feel listened to and taken seriously
- have trusted adults they can talk to
- feel connected to school, clubs, sports or hobbies
- have clear but fair boundaries
- know how to get help safely.



Looking for signs a child may need extra support

Possible signs include:

- sudden change in friends
- becoming secretive about where they go
- new expensive items with no explanation
- increased anxiety about leaving the house
- talking about needing protection

These signs do not always mean something serious is happening but they are worth gently exploring.

Keeping your child safe is our number one priority at St Regis Academy. You can contact your child's Form Tutor, Head of Year or the Designated Safeguarding Leads if you have any concerns or questions by emailing: admin@stregisacademy.org. If it is urgent, please call the school and ask for a DSL.

From the Chaplain...

What is loyalty?

In our Bible story this week we see betrayal. We can imagine Judas; passionate for regime change and justice for his people, having followed Jesus for three years, believing his message of change and a new era to come, expectant to see those promises fulfilled physically, politically and imminently in his homeland, ready to fight for the cause he believed in. As tensions ramped up and the day for action drew nearer, Jesus started to talk of his impending death and Judas, seeing no sign of the kind of action he was expecting from Jesus, grew disillusioned. When the temple leaders were looking for someone to betray Jesus, Judas, feeling disappointed and deceived, questioning whether he had wasted his time and efforts, took the bribe. In the end Judas lost faith and betrayed his friend.

But what of the others? What of Peter who seeing Jesus on trial and about to be put to death, feared for his own life and denied knowing his friend; only a day after having vowed never to abandon him. What of the disciples who slept whilst Jesus prayed in anguish and then were unable to stay with him whilst he suffered on the cross, instead hiding away in fear they would be punished by association with him?

Who knows how we would have behaved in their position, faced with similar challenges? Indeed, how do we behave now in situations where our dreams and hopes are cut short and disrupted through bereavement, through the breakdown of a relationship or through a failure of some kind (in our health, our career or our finances for example)? How hard do we find it to keep believing and keep trusting that God has a plan to bless us?

The message of Easter is this: even after they had abandoned Jesus, even after every ounce of hope was gone and their friend had been sealed in a tomb, God surprised them with the joy of new potential, new hope and new life. In this time of international turmoil, let's be encouraged that God keeps his promises and let's look out for the signs of growth and hope which, even now, he is bringing about.

Easter Prayer from the Church of England:

We praise you and we bless you, our risen Lord Jesus, King of glory,
for your resurrection is a revelation to the whole world.

As you revealed yourself powerfully to so many,
reveal yourself now as the hope for our world.

To you, Lord Jesus,
going beyond the limits of our understanding,
be honour and glory, now and for ever.

Amen.

