

ST REGIS ACADEMY

NEWSLETTER

20th March 2026



FLOURISH

MESSAGE FROM MR GREEN

Last night, we were delighted to welcome our new Year 7 cohort and their families as we look ahead with excitement to September 2026. It was great to welcome back many families of siblings.

We also hope to see our Year 11/13 pupils and parents at this evening's pre-loved prom wear event from 5pm – a fantastic opportunity to pick up some superb dresses and menswear while making a real saving. This is a new event for us and one which we hope supports our families.

The final week of the spring half term is always a very special one at St Regis, with our Easter church services giving us time to come together in celebration and reflection, and with the chance to recognise pupils who have truly lived the St Regis Way and helped our community to flourish through a well-earned cinema reward, with the whole screen hired just for them.

Today, as some in our community celebrate Eid al-Fitr, we send our warmest wishes to all those marking this special occasion.



Mr Green
Head of School



**ST REGIS STARS OF
LAST WEEK!**

YEAR 7 – Aoife B.
YEAR 8 – Janelle O.
YEAR 9 – Kimberley M.
YEAR 10 – Akaljapsimar S.
YEAR 11 – Glory A.



CHESTER – Isis G.
LICHFIELD – Kimberley M.
WORCESTER – Ivy C.
HOUSE OF THE WEEK
CHESTER!



Launching on **Monday 2nd March**

For the remaining 20 days of term we will be giving away three Easter Eggs each day at
breaktime in the foyer for our
'20 Egg-Cellent Days Prize Raffle'.

To be in with a chance you will need to fit into one of the three categories from the
previous day. Each day this will reset to ensure maximum opportunity to win.

100% Attendance | 100% Behaviour Ratio | Zero Lesson Lates





ST REGIS SCHOOL

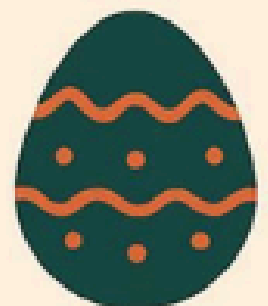
EASTER END OF TERM REWARD ACTIVITY



WEDNESDAY 25TH MARCH

**TO BE CONSIDERED, OVER THE NEXT
THREE WEEKS, STUDENTS MUST
DEMONSTRATE EXCELLENT:**

- ATTENDANCE & PUNCTUALITY
- BEHAVIOUR RATIO
- ATTITUDE TO LEARNING



St Regis Academy Preloved Prom Wear Event



FRIDAY 20TH MARCH



5:00 PM TO 6:30PM



ST REGIS ACADEMY - MAIN
HALL

FIND YOUR PERFECT PROM LOOK

- PROM DRESSES
- SUITS
- SHOES
- ACCESSORIES





SEND



Family Help Team

Drop-in Session

Supporting Families, Empowering Lives



What to Expect:

- No referral needed — just drop in!
- A relaxed space to talk through your concerns.
- Whole family support — we consider the needs of parents, carers, and children.
- Practical advice and guidance tailored to your situation.



When:

Every Monday,
9:00am – 12:30pm



Where:

Cherry Street SEND
and Sensory Hub,
Wolverhampton
WV3 0QW



CITY OF
WOLVERHAMPTON
COUNCIL



New law on AI-generated indecent images: What parents/carers need to know

A new UK law has come into effect making it illegal to create or request the creation of non-consensual (without consent) intimate images using artificial intelligence (AI). This includes images that show individuals in sexualised or nude scenarios without their consent, even if the images are entirely fake. The law specifically targets AI-generated content that could be used to harass, bully or exploit individuals, including children.

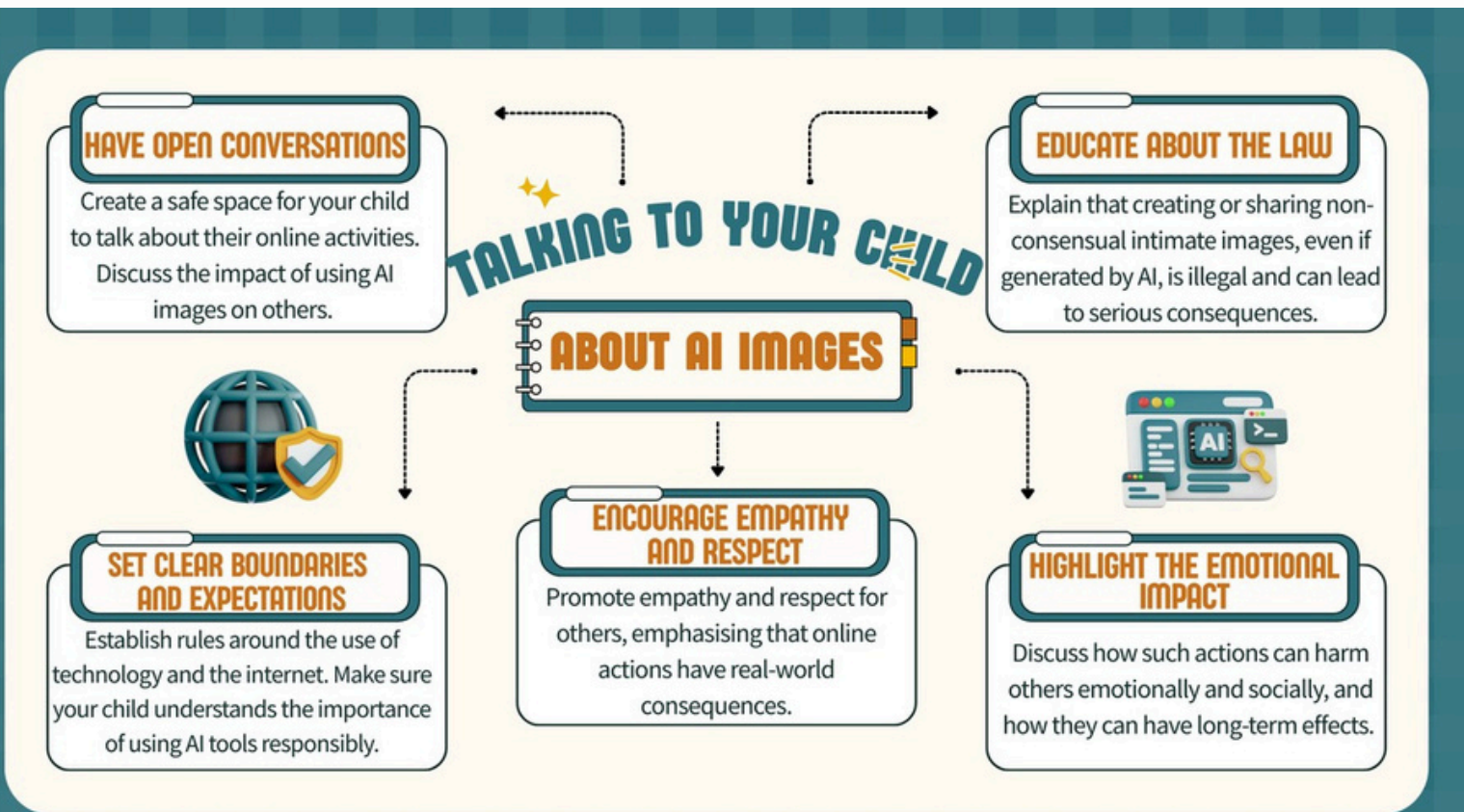
Why this matters for parents and carers

Today, AI tools are easily accessible for children and there is a growing risk that young people might misuse these technologies to create inappropriate images as pranks or forms of cyberbullying. This can have severe emotional impact on victims and legal consequences for those using the tools. It's crucial for parents and carers to understand these risks and communicate effectively with their children about the responsible use of technology.

It's important to recognise that AI-generated images don't have to be sexual to cause real harm.

Some young people have used AI to create fake images of others in embarrassing or upsetting situations, for example, making it look like someone is crying, failing at something or behaving in a way that could damage their reputation. Even if the image is obviously fake, it can still spread quickly and lead to humiliation, anxiety and social isolation. The emotional impact can be very serious.

Parents and carers should talk to their child about the wider risks of misusing AI, not just the legal side but also how it can hurt people. Encourage your them to think about how they treat others online and to speak to you or a trusted adult if they see or experience image-based bullying. Remind them that creating or sharing fake images to mock or upset someone is not harmless; it can have lasting consequences for everyone involved.



SPOTLIGHT ON SAFEGUARDING

Supporting young people in the community: Conversations around carrying knives

Many parents and carers are worried about pressures young people face outside school, including exposure to knife crime, peer pressure to carry weapons and feeling unsafe in their local area. While not every young person is directly affected, many will hear about it through friends, social media or local news. Knowing how to support your child can make a real difference to the choices they make and how safe they feel.

Understanding why some young people carry knives

Young people rarely carry knives because they want to hurt someone. More often, it is linked to:

- fear of being attacked
- pressure from peers or older young people
- wanting to feel respected or protected
- exposure to violence online or locally
- feeling disconnected from school or community.

Understanding these reasons can help parents/carers focus on support rather than punishment or blame.

How parents can start conversations

Try to make conversations calm and curious rather than confrontational. You could:

- ask how safe they feel travelling to and from school
- talk about news stories in a neutral way
- ask what young people at school say about safety
- listen fully before responding.

Helping children handle peer pressure

You can help your child practise:

- ways to say no without losing face
- how to leave situations safely
- who to call if they feel unsafe

planning safe routes and travel with friends.

It can help to agree 'exit plans', for example, a code word they can text if they want you to call them home

Building protective factors at home

Young people are less likely to get involved in risky situations when they:

- feel listened to and taken seriously
- have trusted adults they can talk to
- feel connected to school, clubs, sports or hobbies
- have clear but fair boundaries
- know how to get help safely.



Looking for signs a child may need extra support

Possible signs include:

- sudden change in friends
- becoming secretive about where they go
- new expensive items with no explanation
- increased anxiety about leaving the house
- talking about needing protection

These signs do not always mean something serious is happening but they are worth gently exploring.

Keeping your child safe is our number one priority at St Regis Academy. You can contact your child's Form Tutor, Head of Year or the Designated Safeguarding Leads if you have any concerns or questions by emailing: admin@stregisacademy.org. If it is urgent, please call the school and ask for a DSL.

From the Chaplain...

Every time I hear the story of Jesus sharing his last meal with his disciples, I am struck again by his grace and love. In John's version of the story we hear how Jesus kneels before his friends, the master and host taking the place of the servant as he washes away the dust from their feet. We hear his anguish as he prepares them for his imminent death and his love for them as, knowing that they will be lost without him, he pleads with them to continue to love one another as he has loved them and to remain firm in their faith. Perhaps he foresees the sense of guilt they will experience as they are faced with their fear, their doubt and their betrayal of his love over the coming hours. Knowing all this, Jesus shares bread and wine with them, giving them a tangible way to remember him for generations to come and to remain in fellowship both with him and with one another.

In my pastoral work at school and in the community where I live, I come across people who feel deeply lonely. This sense of separation and otherness sometimes stems from a burden of shame, feelings of guilt and not being good enough or through a lack of confidence. At other times it has its origin in the busyness of family and neighbours, in judgemental attitudes and a lack of generosity or simply in other people being so wrapped up in own troubles that they don't notice the suffering.

If we could picture ourselves at the last supper, sitting in that upper room shoulder to shoulder with Jesus' disciples, we too might experience God kneeling before us. With tenderness Jesus takes our feet and wipes away all the dust and dirt leaving us feeling refreshed and clean. Then, knowing all our darkest thoughts, all our shame, our guilt and the deep longings that we dare not speak out loud, he invites us to eat with him. In this act we become part of a new family. The pain of separation, the brokenness of the world around us and all the things that weigh on our hearts dissipate and we feel lighter. We are accepted. We are cherished. We belong.

I believe that this is God's desire for us and the purpose of the Christian Eucharist; that we might know that we belong to God and to one another and that we might know that we are loved. But this message is also expressed in countless small acts in our daily lives; wherever there is generosity and grace, wherever there is a kind smile or welcome, wherever we share one another's joy or pain. It is also central to our identity here at St Regis, where we recognise our differences and seek to celebrate them in a way that reinforces that we are all welcome and all children of the same God.

Dear God,
You created us as unique and wonderful individuals.
Help us to remember and appreciate this.
Thank you for our increased understanding of neurodiversity.
Please help us to be more tolerant, accepting and aware of difference and diversity.
Help us to make a world in which every person's talents and strengths can contribute to the good of all.
Amen.

From SPK a prayer for Neurodiversity Celebration Week.

