



Careers Provider Access Policy

Committee Responsible:	Curriculum Committee
Approved Date:	TBC
Review Date:	September 2026

Mission Statement

At St Regis C of E Academy

we believe that everyone is unique and created in God's image.

We enable all to achieve their God-given potential;

to grow, learn and aspire;

to transform their lives and the lives of others

and to journey in faith without limits

within a unified, respectful and harmonious community.

'Aspire, Believe and Achieve Together'

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- ◆ Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- ◆ Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- ◆ Develop a resilience and inner strength to overcome life challenges.
- ◆ Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- ◆ Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

Name of School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: St Regis CE Academy

Date updated: October 2025

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The **St Regis CE Academy** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **St Regis CE Academy** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **St Regis CE Academy** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The **St Regis CE Academy** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The **St Regis CE Academy** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (**Sharon**

Thomas – Careers Leader and Laura Rowley SLT overseeing careers) based on current good practice guidelines by the Department for Education.

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Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **St Regis CE Regis Academy** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Sharon Thomas**, Careers Leader. **Sharon Thomas** may be contacted by telephone or email, stthomas@stregisacademy.org, Tel **01902 558333**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **St Regis CE Academy** is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **St Regis CE Academy**.

Details of premises or facilities to be provided to a person who is given access

St Regis C of E School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The **St Regis CE Academy** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Sharon Thomas**, email: stthomas@stregisacademy.org
Sharon Thomas will raise the complaint to Edward Parry – Vice Principal, **St Regis CE Academy**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Sharon Thomas

Policy Reviewed: October 2025

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Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will distribute and/or display accordingly.

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Appendix

Providers who have been invited into St Regis CE Academy to date include:

Stepping Forward
Russells Hall Hospital
Maximise Your Potential
Dudley College
Walsall College
Halesowen College
City of Wolverhampton College
Sandwell College
King Edwards 6th Sixth Form College
RAF
Army
Aston University
University of Wolverhampton
Newman University
DWP
West Midlands Police
The Inspiration Learning Group
John Egging Trust
Juniper Training
Nova Training
X2Y
School of Coding
Reflexions MHST Counsellor's
Jess Spittle Counsellor.
Inclusion Support Officers
Base 25 Counsellor's
Connexions Advisor
School Nurses
All Nations Church
Black Country Women's Aid
Education Psychologists
ABC supply
First for Education supply
Bikeability
Acti-fit
Spark
In Power
The Haven
Wolverhampton Music School
Outreach workers

Careers Plan

Year group	Autumn	Spring	Summer	Benchmark
7	Careers week focus lessons	Sixth Form led assembly	Careers week focus lessons	5
	Careers Fair	Guess my job	All students to have completed at least 2 days experience of work/workplace	3 2
	Careers lessons as part of PSHE	National Apprenticeship week lessons – PHSE		4
	FSQ			7
	Stereotyping workshop	Careers week lessons – PSHE		
	Enterprise workshop – PSHE day	Careers focus lessons Sixth Form led assembly		
8	PAL Assemblies	PAL assemblies	Careers week focus lessons	7
	CV writing session	Apprenticeship week lessons – PHSE	All students to have completed at least 2 days experience of work/workplace	2 3
	Stereotyping workshop	Careers week lessons – PSHE		4
	Careers week focus lessons	Careers week focus lessons	JET programme	5
	Careers Fair			
	Careers lessons as part of PSHE	Sixth Form led assembly		
	FSQ	JET programme		
	JET programme			

9	PAL Assemblies	PAL assemblies	National Enterprise Challenge	2
	FSQ	Sixth Form led assembly	Careers week focus lessons	7
	Careers week focus lessons	LMI assembly	TILG - Enterprise workshop	4
	Careers Fair	Apprenticeship week lessons – PHSE	All students to have completed at least	5

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		Careers week lessons – PSHE Careers week focus lessons Step into the NHS day	2 days experience of work/workplace	
10	PAL Assemblies Sixth Form led assembly Work experience parents information evening LMI workshop Careers week focus lessons Careers Fair	PAL assemblies Mock interview preparation Mock interviews Apprenticeship week lessons – PHSE Careers week lessons – PSHE Careers week focus lessons Sixth Form led assembly FSQ	Work experience Careers week lessons – PSHE Careers week focus lessons Inspiring Black Country Event CEIG – group interviews All students to have completed at least 10 days experience of work/workplace in total	2 3 4 5 6 7 8
11	CEIG 1 to 1 meetings PAL assemblies Sixth Form led assembly FSQ LMI workshop Careers week focus lessons Careers Fair	CEIG 1 to 1 meetings PAL assemblies Apprenticeship week lessons – PHSE Careers week lessons – PSHE Careers week focus lessons Sixth Form led assembly	CEIG 1 to 1 meetings Careers week focus lessons Next steps data Alumni consents	2 3 4 5 6 7 8

12	PAL assemblies Work experience launch	Working in the civil service workshop	CEIG 1 to 1 and group interviews	2 4
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	Work experience parents information evening	Apprenticeship week focus lessons	Get it free workshop	5
		Find a placement for work	Careers week focus lessons	6
	Careers week focus lessons	experience workshop	Work experience 5 day placement	7
	Careers Fair	Careers week focus lessons	Higher education week	8
	Aston University visit	Oxford University workshop	Worcester university visit	
13	Careers week focus lessons	Apprenticeship week lessons – PHSE	Careers week focus lessons	2
	PAL assemblies	Student finance talk	Alumni consents	3
	UCAS applications assistance	Careers week lessons		4
	Careers Fair	Careers week focus lessons		7
				8