



Pupil Premium Policy

Committee Responsible:	Curriculum and Standards Committee
Approved Date:	TBC
Review Date:	September 2026

‘Aspire, Believe and Achieve Together’

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- Develop a resilience and inner strength to overcome life challenges.
- Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

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Aims

St Regis CE Academy intends to use the targeted Pupil Premium funding strategically to support all students in reaching their full potential. We will ensure that this funding is directed towards the students for whom it is intended and that it impacts positively on their educational development and future life chances by:

- Closing the attainment gap between disadvantaged pupils and their peers
- Accelerating pupil progress
- Supporting and nurturing all pupils

Principles

- To ensure that teaching and learning opportunities meet the needs of all pupils
- To improve our systems for identification, tracking and monitoring of pupils
- To make appropriate provision for all pupils to fully access the curriculum, extra-curricular and cross-curricular activities, including providing opportunities to support extended learning.
- To deliver increased levels of intervention.
- To ensure appropriate provision for all pupils who belong to vulnerable groups, including assessing and addressing the needs of all our disadvantaged pupils

Provision

The range of provision includes:

Teaching and Learning Initiatives - Additional class-based or intervention work to accelerate the progress of targeted groups or individuals.

Support with Learning - Enable pupils to access learning and to accelerate their progress where there are specific barriers and identify resources for pupils on Free School Meals to enable them to reach their full potential.

Pastoral Support - Raising self-esteem and extending personal skills in order to maximise learning opportunities

Extra-curricular and Enrichment Provision

- Support for Enrichment Activities and Educational Visits
- Sports Participation Support
- International Visit Support
- Support sessions to complete homework and Extended Learning

Links with Parents - To include Parental Workshops etc.

External Services - Pupil Premium funding may be used to source and purchase additional external services to support students and their families where appropriate

Measuring and Reporting Progress

The School will evaluate the impact on all students at the end of each term. Evaluations will focus on academic achievement and the student's personal development.

Reports will also be presented to the Governing Body on the following:

- Pupil progress made towards narrowing the gap
- Benchmarking progress against the national average
- Details of the provision made during the term
- An evaluation of the effectiveness of all initiatives
- Pupil Premium Funding Statement

Benchmarking

The School will issue an annual online statement of information showing how Pupil Premium funding is being used to address the issue of closing the gap for all disadvantaged students.

This information will include:

- The amount of the School's allocation for the current academic year
- Details of how the funding is intended to be spent
- Details of how the previous year's allocation was spent
- The effect of this expenditure on the educational attainment of all students

Evaluation

The success criteria for this policy are:

- An effective system for identifying, assessing and monitoring students
- The majority of pupil premium students at least meeting their individual targets
- Developing confident and independent learners
- Parents that are engaged and involved in their children's learning

Looking Ahead: Pupil Premium Strategy 2025/26

Our Pupil Premium Strategy is reviewed annually and the impact on individual pupils' educational attainment, as a result of Pupil Premium expenditure and our strategy, is measured, monitored and evaluated. This enables us to ensure that year on year, support systems and processes are in place to improve and accelerate progress and academic achievement for individual pupils. Continual review ensures we are always developing and evaluating programmes and initiatives which will support the engagement and involvement of disadvantaged pupils most effectively.

Barriers Analysis

Building on the work completed last year, we have already identified key situational, dispositional and institutional barriers to learning for our disadvantaged pupils since returning to us in September. We also commissioned an external review of the school (Poverty Proofing Project) that took place in September 2025. This information, and the review below, has informed our Pupil Premium Strategy 2025/26.