

ST REGIS ACADEMY

NEWSLETTER

21st June 2024



**ST REGIS STARS
OF THE WEEK!**

YEAR 7 – BLOSSOM

YEAR 8 – KHARIS

YEAR 9 – REND

YEAR 10 – JAIMEE

YEAR 12 – ELKAN

CHESTER – KHARIS

LICHFIELD – BLOSSOM

WORCESTER –

BERNICE

**HOUSE OF THE WEEK
IS CHESTER!**



MESSAGE FROM MR PARRY

There has been lots to celebrate this week at St Regis. On Monday we were very happy to welcome a group of Alumni students, (Class of 2011 – 2006) to school for a tour and to hear lots of wonderful stories about their time at school. This is the start of the creation of an Alumni network that we are building here at St Regis and we will be contacting as many ex-students in the Autumn term to expand this offer further.

We then had the pleasure of inviting two ex-students, Marlon Taylor and Hayley Rock, back on Wednesday evening as special guests at our Annual Awards Evening. The evening was a great success and it was wonderful to give many of our fabulous students an Award and acknowledge their successes this academic year.

This week we have also had a Year 12 residential visit to the Eden Project in Devon, Year 7 and 8 STEM workshops taking place in school, Year 8's at the Big Bang science fayre and Year 10 sports leaders assisting in the running of St Michael's sports day. Finally, on Wednesday we were handed the Wolverhampton School Games Olympic torch from Woodthorne school and, together with Tettenhall Wood relayed the torch around our athletics track before handing it on to Christ Church school. This was a wonderful occasion and it was fantastic to link in with our local schools to be part of the torch relay across the City.

As we approach the final remaining weeks of this academic year, I will be writing to all parents shortly about end of term arrangements, start of school plans for the Autumn term, uniform expectations and a range of Parent Portals available to you so our communication can be improved. This includes our Arbor Parent Portal, Class Charts App, Parent Pay and most recently our WhatsApp channel.

Next week we look forward to welcoming our new September Year 7 intake into school for a parents information evening on Tuesday followed by 3 days of induction, getting to know our new arrivals!





On Monday 17th June our staff team gathered for an inspiring INSET Day focusing on growth, vision and collaboration. Three Spires Trust CEO, Emily Verow, spoke about the Trust and shared insights on her vision for Education!



Three | SIXTH
Spires | FORM

TETTENHALL CAMPUS

SIXTH FORM LEADERSHIP

We are delighted to announce that Elkan N and Dorsa S have been appointed as Head Students, leading our Sixth Form Leadership Team! Alongside Dorsa and Elkan, the team is made up of Stuart S & Dilpreet K as Deputy Head Students; Tumaini B, Paige C, Ellie D, Rohani I as Student Welfare Ambassadors; and Jasdip K and Genose B as Diversity Ambassadors!



YEAR 12 INDUCTION DAY





**School Essentials Grant applications open from
9:00 on 18th June until 17:00 on 20th June**

visit [groceryaid.org.uk/finances/
school-essentials-grant](https://groceryaid.org.uk/finances/school-essentials-grant)

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OLIVER!
JR!

*THURSDAY 11TH JUNE 2024
END OF YEAR SHOW, OLIVER JR.
REFRESHMENTS FROM 5.45PM*

From the Chaplain...

I would suggest that it is fairly easy to make someone feel welcome if we like them but it is another matter altogether if we don't feel we have anything in common with them. In our Bible story this week (Luke 7), the 'immoral woman' was most certainly not welcome at the home of Simon the Pharisee. In fact, I imagine that it was quite a hostile environment for her to go into, one in which she would have felt judged, despised and shamed; which makes her actions incredibly brave. So what does it mean to offer a Christian welcome? And how might we do that?

The gospels contain various stories about 'welcome', not least the Parable of the Great Banquet (Luke 14) in which a great feast is prepared and when none of the invited guests make the effort to attend the least desirable members of society, those with precarious lives and reputations who will not be able to repay the courtesy, are brought in to enjoy the delicacies on offer. As a metaphor for the Kingdom of God, the story speaks of God's generous welcome to all with nobody excluded. Jesus modelled this same generosity and grace when he shared his last meal, breaking bread as a symbol of his even greater sacrifice to come, with disciples who would soon betray him (Judas), deny him (Peter) and doubt him (Thomas). The welcome and the love that Jesus offers is not conditional on us loving him back or on us first making a commitment to him. To the contrary, 'We love because he first loved us.' (1 John 4:19)

This week is Refugee Week and so the question of how to offer a true welcome to others is particularly relevant. Especially perhaps the challenge of showing a true welcome to those who it is difficult for us to relate to because of the barriers of culture and language and the lack of shared history and values, not to mention the fear and mistrust sometimes stirred up by social media or some politicians.

Perhaps key to us being able to offer a welcome is the ability to make a personal connection with 'the other' in order to foster mutual respect and empathy. In a school community like ours we are blessed with myriad opportunities to do just that: to listen to the story of someone's journey to this place, to share in an activity such as a sport or eating a meal together, to find common interests or learn new skills together, to exchange a greeting in another language or simply to relax and laugh together. These small connections bind us together as a school family blessing each one with richer and fuller lives and understanding.

Jesus, friend and brother,

**You know how it feels to leave your home and family,
to carry nothing with you, to travel as a stranger.**

Give us compassionate hearts and curious minds

that we might build bridges of trust, deep friendship and respect

**that our school might be blessed with a richer and more abundant communal life
where each one might flourish. Amen**

