

ST REGIS ACADEMY

NEWSLETTER

24th May 2024



MESSAGE FROM MR PARRY

The end of half term has arrived and it has been a very busy and successful 7 weeks here at St Regis Academy. Year 11 are now well into their exams and we are continuing to support them through this challenging time. Their approach to exams and their attitude to their studies has been very impressive and we hope they all manage to rest and recharge over the half term break.

We were excited to launch our Whatsapp channel this week and feel this will be an excellent method of communication with parents so that you can get important information and regular updates from the Academy directly to your phone. Details of how to follow the channel are included on all of our social media platforms!

As we enter the final part term of this academic year, we will be continuing our push on high uniform standards and we ask for your support in this as we have made some great improvements in this area this year. This includes correct footwear, no use of mobile phones or earphones on site, no black jumpers or hoodies and correct trousers / skirt lengths.

In the final half term, we will also be having a big push on reducing students reliance on paying for food in the canteen at the till, and uploading cash onto their account in school. This is because in September we will be a cashless school. There will be no facility for students to upload cash onto their account, and also food purchased from the canteen will need to be made via the students account, and not using bank cards. We use ParentPay and are encouraging all parents to ensure they have access to this service. This will be the only method of making payments to your child's account for lunch and for paying for schools visits. More details about this will be sent in the final half term.

Finally, a reminder that school is closed to students on 17th June for a staff INSET day.

We look forward to welcoming students back to school at 8.45am on Monday 3rd June and I wish all of students and families a very happy half term break. I hope you have time to relax, recharge and spend time with loved ones.

YEAR 7 - PRECIOUS

YEAR 8 - KHARIS

YEAR 9 - KAYDN

YEAR 10 - SPECIAL

YEAR 11 - KATIE

YEAR 12 - ALEXANDER

CHESTER - AMANDA

LICHFIELD - KATIE

WORCESTER -

ERNESTAS

HOUSE OF THE WEEK

IS LICHFIELD!

Well done!





Well done to Year 5 students from Christchurch Primary School, who re-created our St Regis tree, signifying growth and flourishing. They have each created a poly-print of their own design filled with pattern. Fantastic work! parents also attended and we're delighted to develop our partnerships with Primary Schools!

**ATTENTION YEAR 11s:
PROM WILL TAKE PLACE ON
THURSDAY 4TH JULY 2024!**

**PLEASE GET IN CONTACT WITH
amullen-
jones@stregisacademy.org or
MAIN RECEPTION TO BOOK
YOUR PLACE TODAY**





Well done to the Year 10 pupils that attended the Athletics at Aldersley Stadium on Tuesday, a fantastic event and many gold medals achieved by the pupils involved!



This week we had the pleasure of hosting Matt Sen, former professional boxer and CEO of BrightStar, in for his Struggle to Succeed talk. Matt spoke to a key group of students about his personal journey dealing with obstacles. He spoke about the importance of education, self-confidence & determination, and shared a few secrets to success!

Thank you to Matt and BrightStar for making it such an inspirational day.

**Mr J Burns
Assistant Principal - Behaviour**





ARE YOU..

- Respecting others.
- Ready to learn.
- Reaching your potential.

UNIFORM

- No Coat/Vat/Scarf.
- Blazer on.
- No trainers.
- Shirt tucked in.
- Tie on.

LESSONS

- Arrive on time.
- Enter quietly.
- Equipment ready.
- Complete ready to learn table & silently.

SPOTLIGHT ON SAFEGUARDING



Working together to keep our young people safe

In this month's issue:

- Sextortion
- Gaming - Playstation & Xbox

Secondary | May 2024

Sextortion - what is it? Sextortion is a type of blackmail in which the offender threatens to disclose sexual content, such as information, photos or videos of the victim, with the intention of extorting money from them. Another phrase used to describe sextortion is 'online sexual coercion and extortion'. How are children sextorted?

Individuals pretending to be children of the same age as the victim build a relationship with the young person over hours, days or even weeks. Once trust is established, the perpetrator begins to ask the young person for intimate images and videos. The victim sends the requested content, unaware that they are communicating with a criminal. Self-generated Child Sexual Abuse Material (CSAM) refers to instances where a child produces images or videos of themselves, or agrees to someone else creating such content, such as through video calls. It is crucial to understand that in these situations, the child is coerced, manipulated or pressured into participating, making them a victim.

What are deepfakes?

With the capability to generate highly advanced AI images, children face increased vulnerability as criminals exploit fake images to extort them. Deepfakes refer to AI-generated images where one person's face is substituted with another. These creations can be incredibly realistic, making it challenging to distinguish between what is genuine and what is fabricated. The worrying part about AI-generated images is that the victim might never have shared any images with the perpetrator. However, due to fear and persuasion, they may agree to pay money to prevent the release of these fabricated images to friends and family.



Steps to take if your child is a victim of sextortion

DON'T PAY ANY MONEY
Avoid interacting with the offenders or giving them any money. Block them on all platforms where your child may have interacted with them.

REPORT TO THE POLICE
This can be done through your local Police service online. It is crucial for the Police to prevent the perpetrator from targeting anyone else.

SPEAK TO SCHOOL
School staff are available to support your child and handle any situations that may arise in school if any images are leaked.

1

GIVE THEM YOUR SUPPORT
They might be experiencing distress. Reassure them that they are a victim and that you are here to support them.

2

3

COLLECT EVIDENCE
Capture screenshots of conversations, images and any interactions your child has had with the perpetrator as evidence.

4

5

REPORT ON THE PLATFORM
Report the incident on the platform where it occurred. This action will assist the platform in safeguarding other users from such perpetrators.

6

Keeping your child safe is our number one priority at St Regis Academy.

You can contact your child's Form Tutor, Head of Year or the Designated Safeguarding Leads if you have any concerns or questions by emailing: admin@stregisacademy.org. If it is urgent, please call the school and ask for a DSL.

SPOTLIGHT ON SAFEGUARDING

Gaming

Gaming encompasses playing games on various devices such as Xbox, smartphones, laptops, or computers. It is often a social activity where friends compete or play together. However, negative behaviours and consequences can arise from gaming. Some concerns include:

- excessive gaming leading to addiction playing games
- with inappropriate content sharing personal information
- interacting with unknown individuals, including adults
- posing risks cyberbullying in-app purchases leading to
- gambling displaying verbal or physical aggression poor
- eating habits sleep disturbances

These issues can impact children's mental health and relationships. It is crucial to monitor gaming to prevent excessive use, safeguard children's accounts and devices, and ensure games are suitable for their age and development.



How to keep your child safe whilst gaming



01



Get to know the games they play to understand why they enjoy them.

02



Enable 'airplane' mode for young children's devices to prevent online interactions.

03



Refer to the PEGI ratings as a reference to determine if the content is age appropriate.

04



Teach them how they can block and report other users, should they need to.

05



Monitor who they are connecting with whilst they are playing.

06



Establish boundaries like setting daily time limits and screen-free activities.

07



Teach them how to behave positively whilst gaming.

PlayStation Network App The PlayStation app enables users to remain connected even when they're not actively gaming. Users can share photos, videos and other content, as well as engage with online gaming communities. However, there is a potential risk of interacting with unfamiliar adults and encountering inappropriate content. Each child account includes parental control features. For detailed instructions on using these settings, visit the PlayStation website. [Click here](#)



[Click Here](#)

Xbox App The Xbox app allows users to connect with one another, continue gaming and join 'Parties'. Parties are when groups of players play alongside one another. There are risks associated with 'Parties' which is that anyone can join, leaving young people vulnerable to having contact with unknown adults.

All child accounts have safety features which allows parents to implement privacy settings as well as set time limits.



From the Chaplain...

Who is God to you? I am sad to think of the many people who have grown up being taught about a God of rules and judgement. A God of 'Thou shalt not...' rather than a God of abundant love and life. Rules certainly have their place in our lives and in our society: they can offer us security and consistency, order and have often been written as an attempt at creating a fair and just society. However, we are all too aware of what happens when things go wrong. In recent weeks we have heard case after case where those in power have not applied the rules to themselves and have hidden the truth, causing a catalogue of hurt which will take years to clear up. At worst, rules can be used to control others, to shame, to separate and to maintain an unjust status quo, for the benefit of those who wield the power.

In our Bible story this week Jesus shows compassion, refusing to buy into the system of shaming and punishment and instead recognising that we have all caused hurt and we are all in need of forgiveness and an opportunity for reconciliation. In fact, again and again throughout the gospel stories Jesus demonstrates a desire for empathy and healing over demanding justice by the law. In his visiting of tax collectors, his speaking up for the widows and those whose behaviour was considered outrageous, in his physical healing of those who society believed were being judged by God for the sins of their ancestors, Jesus brought reconciliation and purpose to the lives of the excluded; and all of society benefitted as a result.

When asked, 'Which is the most important law of all?' Jesus does not deny the ten commandments but summarises them as 'Love God' and 'Love one another as yourself': this is at the heart of all God's instructions to his people. I wonder what would happen if we were to sweep away all our rules and laws and replace them with one simple rule: 'Be kind'? Or, as one school trialled for a year, what would happen if every decision we made were based on the simple question, 'What does love require?'

In a world which so desperately needs reconciliation, forgiveness and unity how can we begin to model these values among ourselves? I leave you with a verse and a prayer to take you into a restful half term holiday.

All this is from God, who reconciled us to himself through Christ and gave us the ministry of reconciliation: that God was reconciling the world to himself in Christ, not counting people's sins against them. And he has committed to us the message of reconciliation. (2 Corinthians 5:18)

Lord of love and life, you came not to judge but to reconcile all of life to yourself. Breathe into us your Holy Spirit of compassion and hope, that we might seek to understand, to connect, to forgive and to see you in one another. Amen

Have a lovely half term!