

ST REGIS ACADEMY

NEWSLETTER

10th May 2024



YEAR 7 – PRECIOUS

YEAR 8 – AMANDA

YEAR 9 – CARTER

YEAR 10 – SPECIAL

YEAR 11 – WISDOM

YEAR 12 – STUART

YEAR 13 – EVELYN

CHESTER – AMANDA

LICHFIELD – BLOSSOM

WORCESTER – DENNIS

HOUSE OF THE WEEK

IS CHESTER!

Well done!

MESSAGE FROM MR PARRY

We have been supporting our Year 11 students this week as the GCSE exams have started, with RE for all students on Thursday and Science on Friday. I want to wish all of our Year 11 students the very best of luck for the exam period and I know that all of the hard work they have been putting in will pay off. At the other 'end' of school, we welcomed Year 7 parents into school on Wednesday for Parents Evening and it was a very successful evening, meeting lots of parents and updating them on their child's progress.

I had the honor and privilege on Wednesday of attending a reception with the Archbishop of Canterbury at Lambeth Palace in London. I was proud to represent S Regis at this event and spoke to a number of people from across the country about the wonderful work we do day in day out here at St Regis. The event was to launch the Archbishop's "Difference" program, which we will be launching with our students from September. The program engages students in different aspects of reconciliation, promoting understanding of different beliefs and opinions and building positive relationships. All things we are proud to celebrate on a daily basis here at our Academy.

We have lots of great things going on next week here in school: welcoming students from Invictus Multi Academy Trust; Year 10 anti-knife awareness; Year 7 visits into our local village, Tettenhall; Year 8 School of Sanctuary webinar; and a Bronze Duke of Edinburgh navigation practice.

Mr Parry



ST REGIS PIZZA PARTY

Respect Others
Ready To Learn
Reach Your
Potential

FRIDAY 24TH MAY 2024

To be selected for the Pizza Party Rewards Lunch you need to meet the following criteria:

- 96% and above attendance & behaviour ratio
- Excellent punctuality to school and lessons
- Excellent attitude to learning



Diversity Day at St Regis!

On Friday 3rd May we celebrated World Diversity day and the diversity of our school community. We came together to experience whole school worship outside, focusing on our school verse and celebrating the diversity we have in school. Pupils and staff dressed in clothes which expressed a culture their cultural identity. At lunch time some 6th form and Y9 pupils performed a dance routine they had choreographed and rehearsed in their own time. This proved to be incredibly popular with over 300 pupils and staff watching the 2 performances. Money raised from donations and samosa sales will be shared between School of Sanctuary and MPS which support families who have children affected by the disease Mucopolysaccharidoses.

Mrs Rowley, Assistant Principal - Personal Development

SPOTLIGHT ON SAFEGUARDING



Working together to keep our young people safe

In this month's issue:

- Sextortion
- Gaming - Playstation & Xbox

Secondary | May 2024

Sextortion - what is it? Sextortion is a type of blackmail in which the offender threatens to disclose sexual content, such as information, photos or videos of the victim, with the intention of extorting money from them. Another phrase used to describe sextortion is 'online sexual coercion and extortion'.

How are children sextorted?

Individuals pretending to be children of the same age as the victim build a relationship with the young person over hours, days or even weeks. Once trust is established, the perpetrator begins to ask the young person for intimate images and videos. The victim sends the requested content, unaware that they are communicating with a criminal. Self-generated Child Sexual Abuse Material (CSAM) refers to instances where a child produces images or videos of themselves, or agrees to someone else creating such content, such as through video calls. It is crucial to understand that in these situations, the child is coerced, manipulated or pressured into participating, making them a victim.

What are deepfakes?

With the capability to generate highly advanced AI images, children face increased vulnerability as criminals exploit fake images to extort them. Deepfakes refer to AI-generated images where one person's face is substituted with another. These creations can be incredibly realistic, making it challenging to distinguish between what is genuine and what is fabricated. The worrying part about AI-generated images is that the victim might never have shared any images with the perpetrator. However, due to fear and persuasion, they may agree to pay money to prevent the release of these fabricated images to friends and family.



Steps to take if your child is a victim of sextortion

1 DON'T PAY ANY MONEY
Avoid interacting with the offenders or giving them any money. Block them on all platforms where your child may have interacted with them.

2 GIVE THEM YOUR SUPPORT
They might be experiencing distress. Reassure them that they are a victim and that you are here to support them.

3 COLLECT EVIDENCE
Capture screenshots of conversations, images and any interactions your child has had with the perpetrator as evidence.

4 REPORT TO THE POLICE
This can be done through your local Police service online. It is crucial for the Police to prevent the perpetrator from targeting anyone else.

5 REPORT ON THE PLATFORM
Report the incident on the platform where it occurred. This action will assist the platform in safeguarding other users from such perpetrators.

Keeping your child safe is our number one priority at St Regis Academy.

You can contact your child's Form Tutor, Head of Year or the Designated Safeguarding Leads if you have any concerns or questions by emailing: admin@stregisacademy.org. If it is urgent, please call the school and ask for a DSL.

SPOTLIGHT ON SAFEGUARDING

Gaming

Gaming encompasses playing games on various devices such as Xbox, smartphones, laptops, or computers. It is often a social activity where friends compete or play together. However, negative behaviours and consequences can arise from gaming. Some concerns include:

- excessive gaming leading to addiction playing games
- with inappropriate content sharing personal information
- interacting with unknown individuals, including adults
- posing risks cyberbullying in-app purchases leading to
- gambling displaying verbal or physical aggression poor
- eating habits sleep disturbances

These issues can impact children's mental health and relationships. It is crucial to monitor gaming to prevent excessive use, safeguard children's accounts and devices, and ensure games are suitable for their age and development.



PlayStation Network App The PlayStation app enables users to remain connected even when they're not actively gaming. Users can share photos, videos and other content, as well as engage with online gaming communities. However, there is a potential risk of interacting with unfamiliar adults and encountering inappropriate content. Each child account includes parental control features. For detailed instructions on using these settings, visit the PlayStation website. [Click here](#)



[Click Here](#)

Xbox App The Xbox app allows users to connect with one another, continue gaming and join 'Parties'. Parties are when groups of players play alongside one another. There are risks associated with 'Parties' which is that anyone can join, leaving young people vulnerable to having contact with unknown adults.

All child accounts have safety features which allows parents to implement privacy settings as well as set time limits.

ParentPay

At St Regis we are striving to become 'cashless' and so, moving forward, will not be accepting payments in cash in the academy.

Our preferred method for all payments will be the online payment system, ParentPay. This system enables you to pay for items such as: School Meals, Trips, Revision Guides, Music Lessons etc. and can provide parental consent for trips even if no payment is necessary.

The benefits of using the on-line payment system are:

Your child will not have to carry cash - making the academy a safer environment

You can easily track your payments for activities/purchases on-line

You can budget by paying money onto your account and spend it when required

You can top-up your account by debit/credit card or bank transfer

ParentPay has been designed to work on tablets, phones and desktop computers / laptops.



If you've not used ParentPay yet and need an activation code or reminder, please email finance@stregisacademy.org with your child(ren)'s name and form(s).

If you would still prefer to use cash to make payments to the academy, then we are able to issue a barcode which can be used at a PayPoint outlet of which there are a number in the vicinity of St Regis (details of PayPoint outlets can be found at consumer.paypoint.com).

From the Chaplain...

Do you remember how during COVID we all kept our distance from each other? Do you remember the mask-wearing, the gloves, the two metre rule and the nervous shuffling out of each other's way as we passed in the street? Do you remember how it felt to the thousands of people who lived alone and went for weeks on end without any human contact other than through a window or, if they had the technology, on a screen? Then perhaps you can imagine something of the existence of those who suffered from leprosy in the time of Jesus. Banished from the towns, leading isolated lives outside the city walls and wearing bells to warn others to keep out of their way, leprosy sufferers were shunned and excluded. And for good reason: contact with this disease could lead to your own social exclusion followed by a slow and lonely death.

So when Jesus headed down the hill that day (Matthew 8) towards the town, the man who came and knelt before him and called for help was taking a risk. He was risking a reaction of fear and revulsion at the very least, perhaps even verbal abuse and shaming. But he believed that Jesus was different. He had hope that Jesus could and would make a difference. And he was right.

Not only did Jesus listen to him, not only did Jesus look at him with love but Jesus actually reached out his hand and touched the man: an action which would have shocked and even outraged those around him. And the man who had lived a forgotten existence, ignored and shunned, was noticed. He knew what it was to be seen. He knew what it was to experience human contact. He knew what it was to matter: and he was healed. Not just physically healed, but made socially clean for this man could now be reintegrated fully into society.

We humans live by a wide variety of rules: we have school rules and criminal laws, social expectations and religious traditions. Sometimes the rules keep us safe, but sometimes they lead to division and exclusion. God's laws are based on just two rules: love God and love one another as you love yourself. As we travel over the next few days, let us try to be aware of the people who do not have a voice and do not experience a welcome in our society and let us consider how we can show them that they matter.

The theme for worship w.c. 13th May is 'God's Holy Spirit' Ezekiel 37: 1-12