

St Regis - Stages of Practice



Ready to learn task - Retrieval focus every lesson

Task to complete on entrance – already on show
5 minute (approximately)

Modelling – Thinking aloud while demonstrating how to solve a problem, providing the answer. Each step done with guidance

I do, We do, You do



Teacher models the new learning through guided instruction...

Once the teacher has demonstrated, students can have a go with scaffolding and guidance...

Finally, once the students are confident with the steps required, they are ready for independent work

WALT and WILF introduced:

WALT

What are we Learning Today?

All students should be able to articulate what the WALT for every lesson is

WILF

What am I looking For?

The WILF should be referred back to throughout the lesson, including key words

The Big Question should also be visible or discussed at this point

Healthy Struggle

Challenge should be encouraged for all

A St Regis student should have developed the confidence and motivation to approach the challenges positively



Progression can only take place when learners are stretched



Lesson content or knowledge – small steps

Present new material in small steps – avoiding cognitive overload



Use examples to help understanding

Master new content or strategy before moving on

Building on prior knowledge



Learning Reflection

Reach your Potential

Learning Reflection

At some point in the lesson students should reflect on what they have learnt so far

Not what they have done/ completed, but what they have learnt
Can be through questioning, discussion, task, etc

This is a valuable opportunity to recap learning, address misconceptions, identify progress made



Feedback Feedforward:

- Focus on the future and the progression
- Refer to KPIs
- Specific is good
- Focus on the task not the person
- There should always be positives



*All students should make progress every lesson, adaptive learning should take place continuously
Students should be aware of their progress, what they are working at and how they can develop further*

Progress for all students



Exciting and dynamic questioning that engages all learners throughout



Following the no hands up policy Checking for understanding at all opportunities

Using a variety of questioning methods, e.g:

- Think Pair Share*
- Show me boards*
- Cold calling*
- Hinge questions*

Independent work

Nobody can improve without practising!



Independent practice is the optimal method for new material to be embedded so it's recalled automatically - a task should be set to allow for this

Teachers should ensure metacognitive tasks are included to ensure we develop independence

Circulation of the classroom keeps students engaged and on task – allowing you to support those that require it

A St Regis student should be a responsible and independent learner!

Lesson recap/ Plenary



Are you reaching your potential?

No lesson should just end



A summary of what has been learnt, how it builds on previous learning and how it will support with next lesson's learning should be discussed

e.g. exit questions, class discussion or task

Scaffolding and adapting learning for all students

All staff should know their students and provide scaffolds for tasks when appropriate



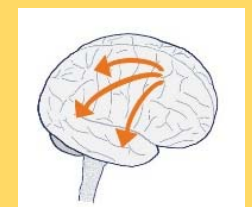
e.g. teacher thinking out loud to support metacognitive thinking

Give information in small chunks

Extended learning

Relevant and purposeful extended learning set – following the policy

This should be acknowledged, rewarded and feedback should be given



Flipped learning
Consolidation of lesson content